



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

Vitthalrao Shinde Arts
College, Tembhorni

- Name of the Head of the institution **Dr. Kadam Mahendra Sudam**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **0218295235**
- Mobile No: **9423337216**
- Registered e-mail **principalvsact@gmail.com**
- Alternate e-mail **netajikokate121@gmail.com**
- Address **At/Post. Tembhorni (M.I.D.C.) P-3
Tal.-Madha Dist. Solapur**
- City/Town **Tembhorni**
- State/UT **Maharashtra**
- Pin Code **413211**

2.Institutional status

- Affiliated / Constitution Colleges **Affiliated**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **PunyashlokAhilyadeviHolkar
Solapur University, Solapur**
- Name of the IQAC Coordinator **Dr.Kokate Netaji Bharat**
- Phone No. **02183295234**
- Alternate phone No. **9881065530**
- Mobile **9881065530**
- IQAC e-mail address **netajikokate121@gmail.com**
- Alternate e-mail address **principalvsact@gmail.com**

**3.Website address (Web link of the AQAR
(Previous Academic Year)**

<https://vsacollege.ac.in/PDF/aqar/Vsact%20AQAR%202020-21.pdf>

**4.Whether Academic Calendar prepared
during the year?**

Yes

- if yes, whether it is uploaded in the
Institutional website Web link:

https://vsacollege.ac.in/PDF/Academic_calendar/Academic%20Calender%202021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	164	March - 2016	17/03/2016	16/03/2021

6.Date of Establishment of IQAC

16/06/2016

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Salary	Govt.of Maharashtra	2022 365	33254087
Institution	Govt. of India Scholaraship	Govt.of Maharashtra	2022 365	483108
Faculty	Seed Money Project for Reshearch Scheme	Vitthalrao Shinde Arts College , Tembhurni	2022- 365	5000
Faculty	Seed Money Project for Reshearch Scheme	PAH Solapur University	2022	50000

8.Whether composition of IQAC as per latest NAAC guidelines **No**

- Upload latest notification of formation of IQAC **No File Uploaded**

9.No. of IQAC meetings held during the year **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Online International conference 2. Media Center 3. Seed Money

Project of Rs , 5000/- and 50,000/- to two teachers . 4. Workshop on scholarship. 5. Three days online karmayogi Lecture series .

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. To prepare Academic Calendar	Academic Calendar was prepared and strictly followed throughout the year
2. To organize Online International Conference	One Day Online International Conference was organized
3. To organize Gender Sensitization Programmes	Gender Sensitization Programmes were organized
4. To enhance number of research publications	The number of research publications is increased
5. To suggest Management to fill vacant seats of Teaching Faculty	Govt. did not give the permission to fill the vacant seats . So C.H.B. appointments were made
6. To start Media Centre	Media Centre was started

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
College DEvelopment Committee	20/04/2022

14. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

1.Name of the Institution	Vitthalrao Shinde Arts College, Tembhorni
• Name of the Head of the institution	Dr. Kadam Mahendra Sudam
• Designation	Principal
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• Location	Rural
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• Alternate phone No.	9881065530				
• Mobile	9881065530				
• IQAC e-mail address	netajikokate121@gmail.com				
• Alternate e-mail address	principalvsact@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://vsacollege.ac.in/PDF/agar/VSACT%20AQAR%202020-21.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://vsacollege.ac.in/PDF/Academic_calendar/Academic%20Calendar%202021-22.pdf				
5.Accreditation Details					
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Yes

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Name	Date of meeting(s)
College DEvelopment Committee	20/04/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	24/12/2022

15. Multidisciplinary / interdisciplinary

In our College there are four certificate courses. The student has freedom to choose these courses. The dept. of Political

Science has the credit course on Election , Democracy and Good Governance assigned to the B.A.I is a interdisciplinary course. The Environmental awareness course is assigned to all second year students of all faculties. All first year students have been assigned with credit course on Physical Fitness (Yoga and meditation) . All the Students of college are permitted to take admission tp any course with multidisciplinary approach .

16.Academic bank of credits (ABC):

The parent University, P.A.H.S. University Solapur has introduced Choice Based Credit System from the year 2019-20. The college follows the guidelines given by the University. The college incorporates credit courses as per the framework given by the University. The college plans to create credit bank in order to meet the requirements of the University. The information about credit bank is given to student. All the student has been informed to open the ABC Account for farther academic purpose .

17.Skill development:

Teaching of Modi Script in the dept. of History of the college conducts training of Modi script from last ten years. Modi script was being used in medieval Maharashtra. The knowledge of Modi script is essential in order to understand and undertake any research on medieval Maharashtra. Dr. R.N. Gaikwad , the head of the Dept of History has expertise in Modi script. He is being invited as a resource person on Modi script in seminars and conferences. The dept. of History conducts Modi training programs for under graduate students of the college so that they can peruse further research conducted this training. Spoken English, Certificate course in Computer Application are conducted in college by using Modi script. Students of the college successfully . College also conducts English Speaking Course , Proof Reading Course in Marathi and Dramatis Course. These Courses enhances and develops Various types of skills among the students .

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Modi script is medieval age scripts is important for research in History. The college faculty Dr. R.N. Gaikwad has an expertise in Modi. The college has designed certificate course in Modi. Similarly, the ancient Brahmi script is also important for research in History. The dept. of History of the college conducts training of Modi script from last ten years. Modi script was being used in medieval Maharashtra. The knowledge of Modi script

is essential in order to understand and undertake any research on medieval Maharashtra. College also conducts Proof Reading Course in Marathi language and Natyasharstra Course in Hindi language. Through these courses students are given the knowledge of Indian culture , social and historical aspects of India and also aspects of Indian languages .

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

In our institution an emphasis is given on outcome based education. We have initiated four certificate courses. English S.C. , P.R.C.M. M.S.W.C. , & M.C. etc. , courses are organized in college and through these courses we are trying to give outcome based education

20.Distance education/online education:

We are aware that in NEP2020 there is some focus on online education. To fulfill this target we are also trying to organize some online lectures for the student. Our College has MoUs with other Institutes & College to provide the online Platform for students . Our College has also organized online Karmayogic Lecture series , online Lecture series on Sculptors of Modern Maharashtra, online Lecture on Various topics to fulfill the needs of students .

Extended Profile

1.Programme

1.1	102
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	313
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	248
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	52
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	11
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	13
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	9
Total number of Classrooms and Seminar halls	
4.2	5.54
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	17
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

There is a mechanism in place for the delivery and documentation of the prescribed curriculum. The faculty members provide individual and departmental timetable and teaching plan to the students in advance. Apart from lectures and seminars, the faculty attempt to enrich the academic delivery, by the way, using PPPs, live support, and streaming. The college organizes meetings at the beginning of the academic session for a semester-wise teaching plan. The college has an academic calendar. The College provides a well-constructed timetable for the smooth functioning of the classes. According to the schedule provided by the timetable committee, the classes are conducted under the supervision of the college administration. Rich Central Library has been developed by the college where E-books, E-journals and other facilities are available for teachers and also for students. Six digital classrooms are made available for the teaching-learning process.

Year-wise structured feedback regarding the design and review of the syllabus is received by students, teachers, employers, alumni and parents. Teachers are encouraged to attend workshops regarding their revised syllabus. Faculty members are actively working on

B.O.S. of their respective subjects. The Academic Diaries are maintained by the teaching faculty. The college ensures the way of effective curriculum delivery by discussing it in the CDC, IQAC and departmental meetings.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

* As per the inputs of P.A.H . Solapur University , IQAC prepares an Academic Calendar . It is prepared in tune with the conduct of exams , which is based on Departmental Academic plans . This Academic Calendar includes the following aspects .

* Departmental Activities planning .

- * Planning of co-curricular and extra-curricular activities .
- * Well prepared plan of conducting various types of Exams including Continuous Internal Evaluation .
- * Planning of organization of Seminars , Workshops , Conferences , ect.
- * Academic and Administrative plan of skill oriented , add-on and other courses.
- * Academic planning of numerous activities of respective statutory and non- statutory Committees .
- * Tentative schedule of University Exams and also Tests, Tutorial , Seminars , Home Assignments , ect .
- * Schedule of holidays and vacations , term end and term start dates .
- * Planning of the smooth functioning of CDC and IQAC .
- * Well constructed timetable for smooth functioning of the classes .
- * Schedule of Academic and Administrative meetings .

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation

A. All of the above

process of the affiliating University	
File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	View File
1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
1	
File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
4	
File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
53	

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

53

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Through the curriculum , the institution integrates almost all the cross-cutting issues . The vision , mission and motto of the institute is about creating integrity and it matches almost all the cross -cutting issues . Issues related with environment and sustainability are integrated into courses of Environmental studies , Geography , etc . Professional Ethics are integrated in the courses of English , Marathi and Hindi Subjects . Through the co-curricular and extra-curricular activities , the institute integrates cross-cutting issues relevant to Professional Ethics , Gender , Human Values , Environment and sustainability . N.S.S. Unit promoted environment protection through tree plantation and other sustainable programs . N.S.S. organizes camps and various types of outreach and extension activities which inculcates human , moral and ethical values among the stakeholders. Programmers conducted by N.S.S. and political science Dept. help to inculcate human values among the students . National Festivals like Independence Day, Republic Days, Birth and death Anniversaries of National Leaders serve as a platform to engines patriotic and moral values . Through the curriculum , the institute try to create an optimistic attitude to deal with all social , cultural , ethical and environmental issues . All the cross-cutting issues are addressed through UG programmer and various types of courses .

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

140

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

140

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above								
<table border="1"> <thead> <tr> <th data-bbox="86 353 529 421">File Description</th> <th data-bbox="529 353 1436 421">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 421 529 524">URL for stakeholder feedback report</td> <td data-bbox="529 421 1436 524">View File</td> </tr> <tr> <td data-bbox="86 524 529 743">Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)</td> <td data-bbox="529 524 1436 743">View File</td> </tr> <tr> <td data-bbox="86 743 529 846">Any additional information(Upload)</td> <td data-bbox="529 743 1436 846">View File</td> </tr> </tbody> </table>	File Description	Documents	URL for stakeholder feedback report	View File	Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File	Any additional information(Upload)	View File	
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Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File								
Any additional information(Upload)	View File								
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website								
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URL for feedback report	https://www.vsacollege.ac.in/PDF/Feedback_Report/sss_Report/Analysis%20Report%20of%20SSS%20_2021-22_.pdf								
TEACHING-LEARNING AND EVALUATION									
2.1 - Student Enrollment and Profile									
2.1.1 - Enrolment Number Number of students admitted during the year									
2.1.1.1 - Number of sanctioned seats during the year									
480									
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Any additional information	View File								
Institutional data in prescribed format	View File								
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC,									

Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

98

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Vitthalrao Shinde Arts College , Tembhurni is an academic institution for higher level of knowledge generation and dissemination through effective teaching , learning , research and evaluation programmes . The institute assesses the learning levels of the students and organizes programmes for advance and slow learners . The assessment of learning levels of admitted students is done through the result of 12th Examination and advanced learners and slow learners are identified . Slow learners are given special classes by the concerns teachers .Remedial and extra classed are arranged on the needs of students. Through various types of techniques & methods , students are inspired to bridge the knowledge gap. Advanced learners are given innovative and modern aspects of concerned curricular and disciplines . The concerned teachers focus on special skills of teaching and make the students more active and heighten the quality of learning. At the end , the special tests are arranged on the particular syllabus and learning attainment is achieved through result .

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
313	11

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institute has students centric methods which are used for enhancing learning experiences . Staff of the institute promoted experiential , participative and problem solving methodologies which keep the students at the centre of teaching , learning and evaluation . The students actively participate in activities such as Seminars , Group Discussions , Debates , Industrial Visits , Study Tours , Library Visits , Field Projects , Competitions , Rallies , Camps , Presentations ,etc to enhance and develop experiential learning approach amongst the students . Through N.S.S. , Cultural Department and various types of Committees , students are able to get experiential and participative learning and solve their problem. The Co-curricular , extra- curricular and outreach activities are offered to develop human values , ethics and leadership qualities among the students. The curriculum of various types of subjects includes soft-skills , life skills and professional skills which are useful to enhance learning experiences of the students. The institute also conducts skill-oriented , value -added and training courses and programmes to take active participation of the students. Through various types of national and international days and events , the institute enhances the learning experiences of the students.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution has six ICT enabled classrooms for teaching . learning and evaluation process. By providing ICT enabled tools, arrangements and infrastructure, the institute inspires and motivates faculty and students to adopt new and innovative approaches in teaching , learning, research and evaluation process .

- * Six Digital Classrooms with LCD Projectors .
- * Each department has been provided a PC , Pen Drives and other ICT tools .
- * College campus is equipped with Wi-Fi facility and one computer Lab with 10 Computers.
- * Vriddhi Software for administrative work.
- * Staff has been provided with Laptops, printers , scanners , etc.
- * Various types of apps and online tools such as Google Classroom , Google Meet , Zoom App , YouTube Channel , Facebook ,etc.
- * Inflibnet , E-resources ,E- journals , E-books , PPT , Video Lectures , etc facilities are available.
- * College Website and other educational websites.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

20

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality	
2.4.1 - Number of full time teachers against sanctioned posts during the year	
11	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File
2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)	
2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year	
7	
File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File
2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)	
2.4.3.1 - Total experience of full-time teachers	
198	
File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- * The mechanism of internal assessment is transparent and robust.
- * Academic activities such as seminars , Tests , Home Assignment, Tutorials , Group Discussions , Presentations , Projects , various types of competitions, etc are conducted .
- * The results of internal assessment are displayed an notice board and suggestions of students are accepted for proper changes in assessment .
- * Various types of Competition such as Essay Competition , Rangoli Competition , Eloquence Competition , Sports Competition , etc., are conducted and proper evaluation is done through the parameters set by institution and concerned agency .
- * Physical Education Test is conducted for B.A.I. and evaluation is done as per the guidelines of University .
- * Students attendance, their performance in assignments , tutorials , seminars , tests , etc , are reflected in their cumulative score.
- * Absent students are given a chance to reappear for the internal examination .

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The mechanism to deal with internal examination related grievances is transparent , time-bound and efficient . The Examination Department takes decisions for solving the grievances . The complain regarding the question papers , results , corrections in marksheets , rechecking , revaluation , class improvement, re-

exam. etc are handled by the Exam Department . The applications are scrutinized by the members and grievances are solved by the legal process of university and college. Regular meetings are conducted and the students and faculties are continuously informed to maintain transparency in exam related issues. All the issues are solved in stipulated timing and efficiently. The college maintains transparent record of the internal examination related to various types of grievances .

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Programme and course outcomes offered by institute are stated and communicated to teachers and students. Programme and course outcomes are communicated through syllabus , Principal's address to students and displayed on college boards , magazines and other publications . IQAC , CDC and all the Departments also take enough care to increase learning capabilities and impart professional expertise . The college offers UG programme and Research Facility under the Faculty of Humanities. The institute, with the help of each department and teachers discusses and communicates these POs , PSOs and COs to the students through regular lectures , notes , books , seminars , workshops, co-curricular and extra - curricular activities and other resources .

Group Discussions, Seminars , Tests , Tutorials , Projects , Field & Study Tours , Quiz , Home Assignments , Add-on Courses Skill-oriented courses are helpful for the students to understand the POs, PSOs and Cos. Teachers and students learn POs, PSOs, and COs through FDPs Training Courses , Workshops , Seminars , Refresher Courses , Orientation Courses , Induction Programmes , etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The departments were asked to evaluate the attainment of program outcomes after the declaration of the result of the university examination. The checklist is prepared considering the stream B.A.

The head of the department considers the percentage obtained by the student in final university examination.

The head of the departments calculates and sums the marks for further evaluation.

The final marks for evaluation of program outcomes are allotted to the student comprising the attained percentages in University assessment and College Assessment combining together by using the following formula:

The equation for calculating the attainment of program outcome:

Marks of checklist+ % of the university examination / 2 The attainment is identified at the following levels

Marks obtained

Level of program outcome attainment

awarded

Above 75

Excellent

60-75

Good

50-60

Satisfactory

40-50

Average

Below 40

Not satisfactory

Duly signed the final report should be submitted by HOD to IQAC
After the submission of the report, IQAC of the college remarks on
the teaching-learning process with suggestions if required

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year****52**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://vsacollege.ac.in/agar.html>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.55

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

4

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

31

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

09

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The commitment of our institute to the community at large is reflected in its vision and mission statements, so it translates the social commitment into action through different extension activities and outreach programmes organized. These programmes aim to connect the Higher Education Institutions with the society. This will transform the outlook of the students and inculcate leadership, qualities in the youth. They will prove good administrators, good human with good moral behaviour and responsible citizens in future. Such citizens help in Nation building.

As part of Social and moral responsibility towards the Society NSS unit organising awareness given to local people about the importance of handwashing in Covid -19 Pandemic Situation, Distribution of Mask and sanitizer by volunteers in their locality

Sr. No.

Extension/ Outreach

Impact

1.

International Yoga Day Lecture on Yoga Fitness with Family

National integration

2

Karmyogi Lecture Series

National integration

3.

Tree Plantation and Conservation

Environmental awareness

4.

Covid-19 Vaccination for Student

Health awareness

5.

Savidhan Din

National integration

6.

Aids Awareness

National integration

7.

Vachan Prerana Din

National integration

8.

Road Safety Campaign

Social responsibility

9

N.S.S. Day

National integration

10

Bhasha Savardhan Lecture Series**Marathi Bhasha Savardhan**

11.

World Women's Day Sanman Mahila Covid Yodhayancha**Women's empowerment**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

3

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

8

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

280

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

9

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance,

other universities, industries, corporate houses etc. during the year

19

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate infrastructure and physical facilities for teaching , learning and evaluation process The facilities which are available in the college are as follows :

- * 05 ICT enabled class rooms with LCD projectors and 01 smart classroom .
- * Separate rooms for N.S.S. and IQAC with adequate infrastructure and space .
- * Every department is equipped with Computers Laptops and Wi-Fi Internet facility .
- * Upgraded Computer Lab and spacious library with well-equipped TCT facilities.
- * Active and functioning MoUs with Government , Non- Government and private institutions .
- * Ramp Facility for physically disabled students .
- * Canteen Facility .
- * Rain Water Harvesting .

- * Seminar Hall .
- * Bicycle stand and parking facility for staff and students .
- * Boys room , Girls room, Staff room , etc.
- * Gymkhana and sports ground .
- * Departmental Library with sufficient books and resources .
- * Suggestion Box.
- * Clean and Spacious Toilets .

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vsacollege.ac.in/procedures_and_policies.html

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college provides an environment to its students in sports and extra -curricular activities . This ensures a holistic development and all-rounded personality.

* Sports :

The college has a qualified and specialized Director of Physical Education. The College Sports Committee (Gymkhana) encourages students to participate in events and competitions at Intra-Collegiate , Inter - Collegiate , District , State and National Level . Yoga Day is celebrated every year . Sports Day is also celebrated and students are encouraged by felicitation programme . Systematic training and encouragement is provided to those students who show extraordinary skills in different sports.

* Cultural :

The college constantly inspires and encourages students to take part in extra -curricular activities to spark their interests and cultivate leadership qualities as well as team spirit . The cultural department and cultural committee encourage the

university level , state level , Yuva Mahostav competitions and programmes. The college has a well -equipped hall to conduct various types of extra-curricular and cultural activities .

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

1

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

6

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vsacollege.ac.in/PDF/Infrastructure.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3.52

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has a spacious Library with well- equipped and ICT enable facilities . The students can access free e-books , e-journals , reference books text books , etc. through computer . The Library provides printing and scanning facilities to the students and staff . It has browsing centre , zerox facility reading room for all stakeholders . Through Library Committee , students are encouraged to read and create a critical thinking . YouTube Channel , College Face book Page , Media Centre , Online Services , etc. are implanted through Library with supportive approach .

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.39

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

10

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College strives to update and upgrade its faculty with the latest IT facilities including Wi-Fi . The college has equipped every academic and administrative department with computers and Wi-Fi Internet facility . The college has ICT Classrooms with LCD Projectors . Our institute frequently updates IT facilities to impart quality education to the students . It has made our academic and administrative progresses user-friendly , efficient quick , easy accessible and transparent .

* The Administrative Department :

Our administrative department is fully equipped with computers , printers, xerox machine , scanner , laptops , punching machine , LAN , CCTV Cameras , Wi-Fi Internet and Vriddhi Software .

*** The Library :**

The college has a spacious Library with well - equipped IT facilities. The students can access free e-books , e-journals , C. Ds , D.V.Ds, e-resources , etc.

* Our college campus is with Wi- Fi and Internal system having 04 MBPS speed and has 17 Computers , 04 Laptops, one Computer Laboratory and one Smart Board .

* The institute has a Media Centre , 06 ICT enabled Classrooms with 05 LCD Projectors and an informative & dynamic website . We have also College You Tube Channel and College Facebook Page .

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

17

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

E. < 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)**

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

5.54

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has a lush green spacious campus of 5 acres situated at the outskirts of the town. The Principal, Head of various departments, incharge of various committees, the librarian, and director of physical education, inform about their infrastructural requirements to plan ahead. The institution through IQAC timely assesses and upgrades its infrastructural facilities like adequate number of classrooms, library resources, reading room, information spaces, playgrounds, and various units like NSS, Library, and gymkhana and strives to keep them in line with the growth and need of the changing scenario. The college has 2 acres playground and 200 meter running track. The recommendations are approved by CDC about the change in infrastructure and the adequate measures are taken up. In order to create and enhance the infrastructure that facilitates effective teaching learning, the policy is framed according to the strength of students and faculties. The institution strives to update its faculty with the latest happenings in the field of education. The college has ICT classrooms with the provision of LCD Projectors. The college building comprises of class -rooms, store-room, staffroom, sports-room, NSS-room, ladies- room, etc. The students are provided other amenities like pure drinking water and clean toilets.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://vsacollege.ac.in/procedures_and_policies.html

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

115

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

26

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to institutional website	www.vsacollege.ac.in
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
180	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
180	
File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student	B. Any 3 of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

2

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

10

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

As per the guidelines and orders of Government of Maharashtra and P.A.H.Solapur University, not to form Students Council, the college has officially not formed students council. However, the institute has inducted students on various committees for various suggestions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has not registered Alumni Association but formed Local Alumni Association at college level. The college took two meetings to discuss various issues regarding holistic development. The college invites Alumni to all the co-curricular and extra-curricular activities. The college interacts with Alumni Association to seek some suggestions on academic innovations, in farstr

uctural development and also research areas. Some Alumni visit the college and offer their valuable guidance to the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Motto :

" Na Hi Dnyaen Sadrush Pavitra Mih Vidyate "

Vision

"Remove the darkness of illiteracy from the society with light of knowledge and produce cultured human resource".

Mission

- 1) To empower socially, economically and educationally marginalized sections of the rural society of the region.
- 2) Make the students knowledgeable, cultured & responsible citizens.
- 3) To cultivate national integrity, social awareness, scientific attitude, and self-esteem among the rural masses through appropriate education.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institute has a mechanism of decentralization & participative management . IQAC and History Department had organized a National Webinar on Adhunik Maharashtra Shilpakar form 12th March To 30th September 2021. The decision of organization of the webinar was taken in the IQAC and Dept of History meeting. It was decided that IQAC will organize this webinar in online mode. After the detailed discussion on proposal the IQAC committee unanimously sanctioned the proposal, In the staff meeting , Principal & IQAC Co-Ordinator finalized the planning of execution and formed the committees. The Committees formed were .

1) Organising Committee 2) Advisory Committee 3) Publication Committee

4) Technical Committee 5) Co-ordination Committee 6) Monitoring Committee 7) Online Registration and Certificate Distribution Committee .

All the faculty as well as non teaching staff was involved in the process. It was a grand success due to the participative management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Principal , being the head of the college , has a multi-dimensional role for effective deployment of perspective plan .

The principal is responsible for both the agenda for Governing Body meetings and implementing the decision in action. The participatory role of the management encourages and sustains the involvement of the college staff, which is necessary for the efficient and effective running of the college. The IQAC and the Principal discuss and deploy various policies for the quality maintenance in the institution. The policies and decisions are presented for further discussion in the Principal's meeting with HODs and Management and necessary corrective measures are taken if needed. We have created 5 Year Perspective Plan and tried to implement it year wise.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is run by Shri Vitthal Shikshan Prasarak Mandal, Nimgan (Te.) There is a College Development Committee of which Principal is Secretary along with elected representatives of the teaching and non-teaching staff, nominees of the management and external members. The C.D.C. and IQAC finalize academic, administrative and infrastructural development plans of the college. The Principal prepares the annual budget in consultation with the faculty and the management. The IQAC Co-ordinator looks after the task of IQAC under the guidance of the Principal.

Being the head, the Principal looks after all the academic and administrative works. The HODs look after departmental affairs and there are various committees too. Apart from the teaching staff, there is administrative staff to look after the administrative affairs. The Head Clerk work under the supervision of the Principal. The official work such as admission, examination, accounts and hence are decentralized among the Senior and Junior clerks. The supportive staff work under the guidance of Head Clerk and Principal. The institution has formed a set up of decentralization in execution of work.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has formed staff Welfare Committee for the Welfare of teaching & non- teaching staff . It has adopted various welfare measures for them which has positively influenced on their performance. We fare Schemes .

1. Medical Claim

2. Group Insurance: There is also a provision of yearly group insurance against accidental death for teaching and non-teaching staff.

3. Health Care Centre.

4. The GPF, DCPS, Gratuity Facilities :The GPF, DCPS, Gratuity facilities are also provided to the employees as per Government rules.

5. Teaching and non-teaching staff are also provided financial support to participate in seminars and conferences etc .

6. Gymkhana .

7. Free Wi-fi facility

8. Felicitation Scheme .

9. Organization of Guest Lectures .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

2

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

As per the guidelines of UGC and Govt. of Maharashtra , the institution has an effective tradition to assess both teaching and non-teaching staff. For teaching staff, the focus is on the academic excellence gained by the students learning outcomes of

the students and the PBAS-API score of the faculty whereas the indicators for the evaluation of non-teaching staff are efficiency, sincerity, punctuality, discipline, integrity, honesty, skill enhancement and time bound completion of tasks.

The institution has a three level mechanism for appraisal of the performance of the teachers.

1. Teacher's Self Appraisal System.
2. Teacher's Evaluation by Authorities.
3. Teachers Evaluation by University Committee.

For Teaching Staff, it is mandatory to submit the self appraisal form to the Principal at the end of every academic year. The performance of the non-teaching staff is also assessed through general views of the students and parents. The Principal continuously monitors and guides the non-teaching staff for a smooth and healthy administration.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts internal and external financial audits regularly. The external audit takes place after financial year. The management has deputed an agency of internal auditor to audit the documents of the college. The internal auditor submits his report to the management. The external auditor also submits the audit reports to the management. The C.D.C. of the college evaluates both audit report and seeks complaint reports if any form the accounts section. The Joint Director, Higher Education, Solapur and the Senior Auditor conduct the audit of the college regularly as per the rules and regulations of the Government of Maharashtra and submit the reports. The final audit is done by

A.G. of Maharashtra. The objections raised in the audit reports are firstly discussed with the College Development Committee. This committee gives suggestions to settle the objections. The objections which are easy to settle at the college level are firstly settled as per the rules of Sanstha and Government audit rules. The remaining objections are settled as per the guidance of the Audit Department. Special funds received for research projects are separately audited.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

5.231

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The sources of fund for the Institute are :

*The grant from State Government

*Fees from courses under Self Finance Programmes.

*Supporting financial assistance from the Management.

* Funds from Alumni and the stakeholders .

Utilization Policy:

Financial resources are available through State Government and various fees from students which are utilized and monitored by the management, Principal, Accountant and different committees. The State Government provides grants only for salary of the staff (Teaching and Non-teaching.) The State Government regularly does the external audit .The grants of State Government is finalized only after the audit .All the funds are utilized by following the legal process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The College has Institutionalised Two Practices:

1. ICT Enabled Classrooms

2. Capacity Building and Skill Enhancement Programmes

1. Conducted Academic and Administrative Audit, Green Audit, Gender Audit, Energy Audit.

2. Participation in AISHE.

3. Introduction of Short Term Courses and Skill Oriented Courses .

4. Introduction of CBCS for UG programs.

5. Signed functional MoU's and Linkages with various industries/institutes for on the job training, field projects, research, placement etc.

6. ICT enabled classrooms and Wi-Fi campus with 04 Mbps leased line connectivity
7. Student Aid Fund.
8. Facility for Divyagjan Students
9. Establishment of Media Centre .
10. Subscription of INFLIBNET- NList
11. Implementation of e-governance in Administration, Finance, Examination Upgradation of Library, etc.
12. Upgradation of the College Website .
13. Installation of Rainwater Harvesting System.
- 14 . Organization of National/ International level conferences, seminars and workshop and Webinars .
15. Organization of various activities through NSS and other departments .
- 16 . Upgradation of IQAC cell.
17. Structured Feedback System .
18. Installation of CCTV
19. Capacity building for the students to various programs e.g., competitive examination guidance, skill based programs, special guidance scheme, career counselling ,etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Through IQAC , the institute reviews the teaching , learning and

evaluation process and gives suggestions for incremental improvement in various activities . IQAC has fostered innovation and creativity in the college by improving the work culture of teaching and non-teaching staff. It also motivated the faculty members to organize and attend conference/Seminars/ workshops and to participate in FDP, STC , RC, OC and increase research and extension activities. IQAC has motivated all the departments to start short term certificate courses for students

and use ICT in teaching learning. Two examples of institutional reviews and implementation of teaching learning reforms facilitated by the IQAC are as following.

Example 1:

*** Review of Teaching Plan and its execution:**

In the beginning of the academic year, IQAC prepares Academic Calendar. All the departments hold meetings for planning of departmental work, workload, timetable, syllabus distribution and teaching plan and prepare their departmental calendar.

Example 2:

*** Evaluation of teachers' performance by students :**

The IQAC evaluates performance of the teachers at the end of every academic year by taking feedback from students on teaching -learning process. For

this purpose IQAC has designed a structured feedback form on teacher's performance. Students as stakeholders review the teaching learning process by giving feedback on their teachers. After review , IQAC gives some valuable suggestions for smooth functioning of teaching , learning and evaluation process in the institute .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of

B. Any 3 of the above

**Internal Quality Assurance Cell (IQAC);
Feedback collected, analyzed and used for
improvements Collaborative quality
initiatives with other institution(s)
Participation in NIRF any other quality audit
recognized by state, national or international
agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

IQAC of the college has initiated planned measures for the promotion of gender equity .

- * The institute organizes collaborative activities and lectures .**
- * Experts ' Lecture series on Women's' Day .**
- * The institute believes in gender equity and makes efforts towards gender sensitization by senior , confident and caring female staff .**
- * Various moral , social , cultural , religious and industrial lectures from time to time .**
- * Safety and security programmes .**
- * Doctors and Nurses are often invited to interact with students .**
- * Ladies and Girls room with First Aid Facility.**

- * Awareness programmes on dietary plan .
- * The co-curricular facilities for sports .
- * Yoga Training Programme to empower the girl students .
- * Essay Competitions , Traditional Day ,Cultural Programmes for girl students .
- * Awareness of Cyber Security through Lectures , Workshops , Seminars , etc.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://vsacollege.ac.in/WomenFacilities.html

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management :

For the collection of regular solid waste (Dry and Wet) garbage bins are kept at different places on the campus and in library. The collected solid waste is picked up by Grampanchayat Tembhurni, time to time for proper disposal. Newspapers and other paper waste are sold as scrap to the vendors. The NSS Unit of the college organizes cleanliness programs in college premises. The volunteers regularly participate in campus cleaning initiatives.

Liquid Waste Management:

The major sources of waste water generation in college are wash basins and toilets. The college has designed the outflow of the liquid waste in such a way that it prevents contamination of waste water on the campus. A properly constructed leakage proof sewer system is used for drainage. For Liquid waste there is a sock pit outside to collect drainage.

E- Waste Management :

Outdated equipments are given to the other branches of the institute for reuse cartridges are refilled to reduce wastage. The institute has planed paperless office system to reduce wastage in any form .

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://vsacollege.ac.in/PDF/Waste%20Management.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment

B. Any 3 of the above

with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institute provides an inclusive environment for everyone with tolerance and harmony towards cultural , regional, linguistic , communal socio-economic and other diversities . The institute celebrates and organizes the programmes which fosters the social equity and equality. Different Sports , Social , Cultural , N.S.S. , Co- Curricular and extra - curricular activities organized inside the institute promote harmony towards each-other . Commemorative days like Women's Day , Yoga Day , Traditional Day , Rangoli Competition , various types of Birth and Death Anniversaries promote tolerance and harmony , The institute tries to inculcate the values among the students and stakeholders in order to make them good citizens of country and making them a global personality and teach them to respect the others . The institute has a Code of Conduct which has to be followed by each one of them irrespective cultural , regional , linguistic, communal socio-economic and other diversities .

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute sensitizes the students and employees to the constitutional obligations such as values, rights, duties and responsibilities of citizens through the following initiatives .

* For B.A.I Sem - I , the Course , ' Democracy , Elections and Good Governance ' is introduced which inculcates the given obligations of Constitution .

* Through N.S.S. ,Sports and various types of Committees , the institute tries to inculcate the social , moral & ethical values among the students .

* Institute celebrates and organizes national festivals and days in order to introduce our students to the great personalities and their attributes .

* Celebration of Voter's Day, Indian Constitution Day , Right to Informant Act Day , etc.

* Lectures on awareness of values rights , duties and responsibilities of citizens.

* Rallies , competitions & activities on Indian Constitution .

* Gender equity programmes .

* Environmental and social awareness programmes .

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute celebrates and organizes national and international commemorative days, events and festivals to inculcate various types of values among the students and all the stakeholders . Every year , the institute regularly organizes birth and death anniversaries of great personalities in various fields to inspire the students . Institute pays tribute to all the national and international heroes on commemorative days . Rallies , lectures and competitions are organized on the concerned days . Through these types of days and activities , the institute imbibes moral and ethical values among the students . The institute inspires the

students to become ideal citizens of country by organizing these days , events and festivals .

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice: I Online Lecture Series on Sculptors of Modern Maharashtra

Objectives:

1. To Celebrate 61st Foundation Day of Maharashtra.
2. To celebrate Jayanti of YashwantraoChavan.
3. To discuss the work of unknown Sculptors of Modern Maharashtra.
4. To encourage and focus on the local history of Modern Maharashtra.
5. To take review of the works of select sculptors of Modern Maharashtra.

The Context:

On the occasion of 61st Foundation Day of Maharashtra, college organised Online Lecture Series of 61 lectures on Sculptors of Modern Maharashtra.

The Practice:

Through the college Facebook Page and Zoom App, all the Stakeholders attended the online Lectures. The college invited Thinkers, Historians, Philosophers, Social Reformers, etc. to

deliver their lectures on the grand works of unknown sculptors of Modern Maharashtra

• Evidence of Success:

It was attended by more than 700 to 800 hundred people online. It was well appreciated and mostly congratulated effort of the institution. The college has been getting positive feedback on this lecture series, which is a sign of great success.

Resources Required:

Proper planning was being done by the Principal and Staff the college.

Problems Encountered:

The college faced some technical problems in the arrangement & management of Online Lecture series.

Best Practice: II Online Karmayogi Lecture Series: A Social Movement

Objectives

1) To celebrate the Birthday of Hon. BabanraojiShinde , Founder President of VitthalShikshanPrasarak Mandal, (Nimgaon ,Te.) and M.L.A. of Madha Tehsil.

2) To conduct various types of lectures as a social movement.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our college is situated in the drought prone area which has become the mostly irrigated zone due to the Ujani Dam which is at the

west Madha Tehsil of Solapur Distric . due to that the cropping pattern has been changed and most of the farmers are taking the cash crops such as sugar cane , banana mango ,dragon fruit ,pomegranate. But it was also affected due to lockdown . But all facilities of online work is available in the college. The college has a well built infrastructure with all modern facilities such as ICT Lab, Digital Library , Digital Office , Digital Classrooms ,etc. Taking into consideration the vision & mission, the college is established in a rural area of MadhaTehsil . In order to have a multi -faceted development of the students ,

the college has been performing with the concerned vision. It provides only B.A. (UG.) course & having Ph.D. Research Centre in Marathi . It offers professional and skill oriented education through Short Term Courses Such as Natyashastra , Online Crash Course on Basic English Grammar & Modi Script Course, Marathi proof reading course , ect. These Courses groom the students for their future career . The college honestly works on the improvement , development , and empowerment of their students

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- 1) To strengthen Short Term and Value-added Courses and revise them .
- 2) Submission of AQAR .
- 3) Organizing of National and International Seminars and Conferences .
- 4) To ensure effective curriculum delivery .
- 5) To review the evaluative system .
- 6) To energize Online Feedback Mechanism .
- 7) Organize workshops on IPR.
- 8) Preparation of Academic and Administrative Calendar .

- 9) Participation in NIRF.
- 10) To strengthen Research , Consultancy and Extension Activities of the college.
- 11) To submit M.R.Ps. to the various types of research agencies.
- 12) Beautification of the campus.
- 13) To increase use of ICT in Teaching , Learning and Evaluation .
- 14) To strengthen Continuous Internal Evaluation System .
- 15) To make MOUs and Linkages .
- 16) To develop Media Centre.
- 18) To Make a Perspective Plan of the Institution .
- 19) To strengthen and promote Gender Equity Programmes.
- 21) To carry out Academic and Administrative Audit
- 22) To organize teacher enrichment programmes for e-courses .
- 23) To start new capability enhancement activities for students .
- 24) Upgradation of infrastructure .